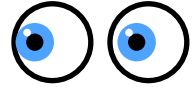


# Thinking With Our Eyes

Using our eyes to gather clues about people, places, and what's happening



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## 1. Notice and find the clues

Use your eyes to observe and gather clues. Write, draw, or say the clues you found.

What is the teacher doing?

What are the students doing?

## 2. Make Smart Guesses - kids

Check what you think is happening:

- Students are working by themselves
- Students are working with a partner
- Students are working in a group
- This looks like learning time
- This looks like free time

## Make Smart Guesses - teachers

Check what you think is happening:

- Teacher is reading
- Teacher is being silly
- Teacher is telling kids how to do something
- This looks like learning time
- This looks like free time

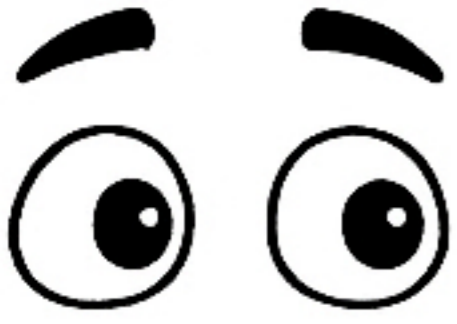


## 3. Explain Your Thinking

What clues helped you decide? (What did you see?)

**4. What About You?** Where can you gather clues to understand what to do or say? What clues could you gather? Check 1 location below and draw a picture on the back of this paper showing how you might **Think with your Eyes**. Make sure to draw (or tell) what clues you can find in that location.

- Classroom       Hallway       Recess       Cafeteria



We call this **thinking with your eyes**  
and **reading the plan**.

**Place?**  
Outside

**People?**  
A kid

**What's  
happening?**  
Baseball  
game

**Plan?**  
Throw the  
ball



**What?**  
Throw the  
ball

