



Getting myself ready for: Halloween



Where

? ? ? ? ?

What will the place look like?

Have I been there before?

What do I remember?

Will there be special items or decorations
to go with the celebration?

Who

? ? ? ? ?

Who will be there?

What will people be doing?

Who can help me?

Plans

? ? ? ? ?

What do I think the group plan will be?

When I've been there before...

The plan last time...

Wonders

? ? ? ? ?

What are my questions?

What do I want to know?



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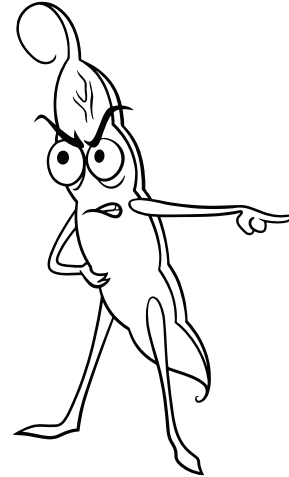
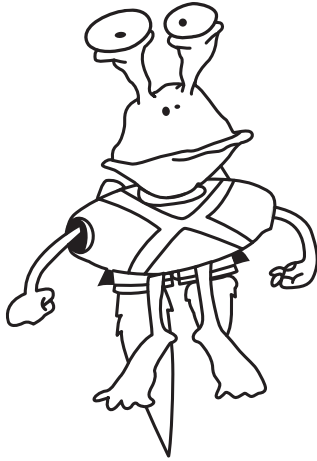
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What are my questions?

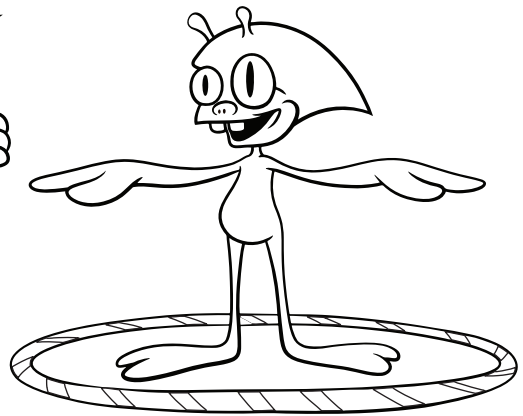
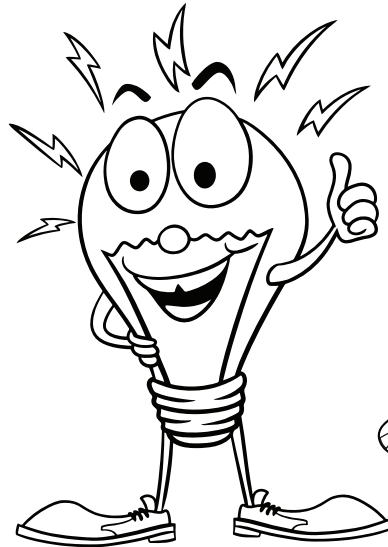
What do I want to know?

Your classmate comes to school on Halloween with his hair dyed green.
One kid says, "Did someone just throw up on your head?"

Color the UnthinkaBot who is using Bots to get that kid to say unkind words and not think about other people's feelings.



Color the Thinkable who has strategies and powers to help?



What kind words might kids say about others' costumes during Halloween?

Circle the unthinkabots who might show up at Halloween parties or during trick-or-treating.



Circle the Thinkables whose strategies you can activate.



My Halloween Thinkable is

_____.

I can use

(Thinkable strategy)

to take on the Bot powers of

_____.

(unthinkabot)

Draw a picture of yourself in your Halloween costume using this Thinkable power!

Name _____

Date _____

When you see a door, think **DO ObseRve!**



**Before stepping through,
imagine...**

Where am I going?

Who will be there?

What might be happening?

What will it be like?



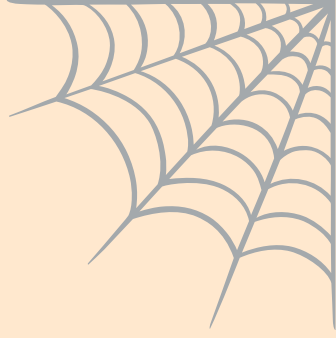
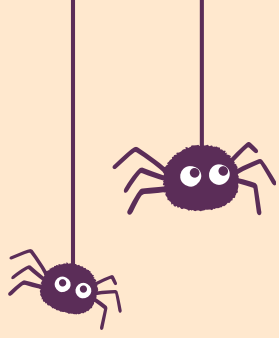
**After passing through,
pause and observe...**

What do I see? (*Think with My Eyes*)

What do I hear? (*Think with My Ears*)

What do I know? (*Think with My Brain*)

What's my *Smart Guess*?



BEHIND EVERY TRICK-OR-TREATER IS A STORY WE CAN'T ALWAYS SEE



Maybe they're navigating communication differences.

Maybe they're building confidence, practicing skills, or just enjoying a tradition.

Maybe their costume feels scratchy or uncomfortable.



This Halloween, let's lead with our own kindness and flexibility, and work to make everyone feel included.

THIS HALLOWEEN, LET'S TRADE ASSUMPTIONS FOR UNDERSTANDING

A child taking extra time to choose candy may be practicing important thinking or motor skills.



The teen trick-or-treating may still need a little more time to be a kid.

A child who doesn't say "trick-or-treat" may communicate differently, and a child without a costume may have sensory needs.



A little flexibility from adults can make Halloween more welcoming and fun for everyone.