



Brain Eater Implementation & Fidelity Checklist

Name/Date _____

Clinician/Adult - Use this form to monitor your own implementation for adherence, quality, and level of exposure to match the form below.

Fidelity Observer(s) - Use this form to score implementation fidelity on four key elements. Scoring details at the bottom of this form.

Key Elements: 1) **Prepares** materials, 2) **Structures** implementation, 3) **Facilitates** learning, 4) **Evaluates** (provides feedback)

I am (circle one): **Clinician/Adult** | **Fidelity Observer** **Setting** (circle one): **Whole class** | **Small group (2-4)** | **Individual**

Content: **REQUIRED Precursor** —————> You Are a Social Detective! 2nd Edition storybook and Teaching Curriculum & Support Guide
Suggested Precursor —————> Superflex Curriculum and Teaching Guide with Superflexes Take on Rock Brain and the StuckBots storybook

ADHERENCE: Clinician/Adult accurately delivers program elements		Yes	No
PREPARES	Adult prepares materials in advance		
STRUCTURES	Adult reads the story and introduces quizzes in recommended sequence		
	Adult pauses and/or stops while reading (e.g., does not read from start to finish)		
	Adult references visuals during instruction		
FACILITATES	Adult uses storybook to introduce vocabulary and discussion points		
	Adult facilitates individual and peer involvement through statements, discussion questions, etc.		
EVALUATES	Adult gives verbal feedback to children		

QUALITY: Clinician/Adult competently administers program elements			
	3 (High quality)	2 (Adequate quality)	1 (Poor quality)
PREPARES	Adult prepares and gathers recommended materials and visuals prior to implementation	Adult prepares most materials prior to implementation	Minimal or no materials prepared
STRUCTURES	Adult utilizes quizzes during implementation	Adult introduces partial content: 1. Book 2. Partial lessons or quizzes	Adult introduces Brain Eater storybook only
	Adult references visuals in storybook to stop for discussion or complete an activity	Some or limited reference and/or use of visual supports	No use or reference to visual supports
	Adult pauses frequently	Adult occasionally stops	Reads storybook from start to finish without stopping
FACILITATES	Adult engages students in discussions and hands-on activities related to quizzes and lessons	Adult uses occasional hands-on activities and discussions	Adult introduces content from storybook only with limited activities or discussion
	GROUP/CLASS only: Adult encourages peers to participate with one another in structured activities or lessons and guides discussions between peers as needed	Adult tells peers to participate and interact with one another (with no additional support)	No/limited encouragement for peer participation
EVALUATES	Adult uses positive and specific language to encourage participation. Feedback on client behavior is clear and proactive.	Adult uses positive and specific language to encourage participation	Non-specific/unclear feedback OR corrective language for vocabulary use and participation (ex. "You're a Brain Eater.")

EXPOSURE: Guidelines for minimum exposure based on the setting and types of learners		Yes	No
General Education Classroom: MINIMUM: 20-minutes for reading the storybook with an additional 20 minutes for discussions and quizzes. (Special needs inclusion students: Add one+ 30-minute priming session to introduce vocabulary and two (or more) 30-minute follow-up sessions to review and extend activities.)			
Specialized Classroom or Small Group (majority of learners are special needs students): MINIMUM: Two (or more) 30-minute sessions to read the storybook and expand on concepts, plus 10-15 minutes per quiz over a period of four to six weeks.			

ALIGNMENT and ENGAGEMENT			
	3 = solid examples/clearly evident, 2 = some evidence, 1 = no/minimal evidence		
Alignment with social emotional learning/standards (e.g., cooperation, self-regulation, etc.)	3	2	1
Differentiated instruction and developmental appropriateness	3	2	1
Student engagement and participation	3	2	1

High Fidelity: **Adherence** = Yes for all elements; **Quality** = Score of 3 on each element; **Exposure** = Yes for setting
Adequate Fidelity: **Adherence** = Yes for all elements; **Quality** = Score 2–3 on each element; **Exposure** = Yes for setting